**Material 5 – Linguistic preparation.**

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| Why ? | Aims and contents:  The activities aim to encourage children to :  - be aware that other people may speak different languages  - learn basic ways – linguistically – to get to know other people  - define linguistic needs  - imagine what the mobility would be like  Targeted competences:   * I can describe myself, what I do and where I live (A1, CEFR) * I have some knowledge about language diversity / multilingualism / plurilingualism (CARAP, knowledge, K-5) |
| What ? | The teacher helps the children to locate the partner school/town on a map.  They discuss what language(s) may be spoken and needed in order to get to know the other children.  The teacher models some key phrases or sentences necessary for a first meeting. |
| How ? | Children make a list of the language(s) they think may be spoken/needed for the meeting.  They role play meeting and greeting their partnership children, memorizing some of the useful language they will need.  They learn and practise the useful phrases and sentences which enable them to meet and greet other children in another language.  Children decide if they need any other language to make communication better once in mobility. (ref ELP to pick out the learning objective(s) related to language learning)  E.g. – to ask for something  - to thank  - to tell what they like / don’t like (if they eat in host families)  - to explain a game  - … |
| Product | List of useful phrases and sentences in another language |